State University of New York College at Cortland

Institutional Report Supplement

This document is available online at **www.cortland.edu/ncate** and is a supplement to the SUNY Cortland Institutional Report (IR) prepared in January of 2004. This supplement contains links to documents that were largely unavailable in January. Most of these are updates of tables to include Spring 2004 data or summary reports from fall 2003 that were not prepared until recently. The supplement is organized under the same major heading as the full IR. The supplement is not meant to stand alone but to complement the full IR. The page numbers are from the full IR.

I. INTRODUCTION 4

Overview of the Institution 4

Table 1. with spring 2004 data "Programs in the SUNY Cortland Professional Education Unit Approved and Registered by the New York State Education Department, Fall 2003 and Spring 2004"

IPEDS Common Data Set for SUNY Cortland 2003-2004

Mission of the College 4

Characteristics of the Unit 5

Listing of Largest Teacher Education Programs in the United States

Vision of the College 10

Mission of the Unit 10

Mission of the Teacher Education Unit 11

Mode of Program Delivery 11

Recent Teacher Education Changes in New York State 12

New York State Education Department (NYSED) 12

SUNY Chancellor's Action Agenda 14

Middle States Accreditation 15

SUNY Budget 16

II. OVERVIEW OF THE CONCEPTUAL FRAMEWORK 17

Shared Vision 17

Theme 17

Coherence 19

Assessment Checkpoints 28

Dispositions for All Candidates 28

Commitment to Diversity 29

Commitment to Technology 31

Candidate Proficiencies Aligned with Professional and State Standards 33

III. EVIDENCE FOR MEETING EACH STANDARD 34
Unit Standard 1: Candidate Knowledge, Skills and Dispositions 34
Element 1: Content Knowledge for Teacher Candidates 34
Title II Summary Report 2002-2003
Table 6. with final numbers for 2002-2003 "SUNY Cortland Liberal Arts and Science Test (LAST) Scores" Note: 2002-2003 numbers in the IR were preliminary and statewide percentages were not available.
Element 2: Content Knowledge for Other Professional School Personnel 37
Element 3: Pedagogical Content Knowledge for Teacher Candidates 39
Environmental Thematic Methods Block (TMB) Web site
Element 4: Professional and Pedagogical Knowledge and Skills for Teacher Candidates 44
Table 10. with final numbers for 2002-2003 "Passing Rates for NYSTCE Assessment of Teaching Skills—Written (ATS-W)" Note: The numbers in the IR for 2002-2003 were preliminary and the statewide percentage was not available.
Element 5: Professional Knowledge and Skills for Other School Personnel . . . 46
Element 6: Dispositions for All Candidates 49
Element 7: Student Learning for Teacher Candidates 51
Element 8: Student Learning for Other Professional School Personnel 53

Unit Standard 2: Program Assessment and Unit Capacity 55
Element 1: Assessment System 55
Sample Electronic Portfolios for the Environmental Thematic Methods Block (evTMB). These include artifacts and reflections on EDU 314/371/373/374/375 course goals aligned with ACEI standards.
http://web.cortland.edu/bertra43/index.html
http://web.cortland.edu/farber61/
http://web.cortland.edu/whelan50/
http://web.cortland.edu/harvey25/
Sample EDU 314 web-based portfolios (not part of the evTMB).
http://web.cortland.edu/johnso68/index1.html
http://web.cortland.edu/felici04/
http://web.cortland.edu/balan51/index2.html
http://web.cortland.edu/jordan28/index.html
Element 2: Data Collection, Analysis, and Evaluation 64
Sample TECAS for Some student
Sample TECAS for DR Agon
Employer Survey Summary Report
Student Teacher Evaluation online form
Student Teacher Evaluation spring 2003 summary report
Student Teacher Evaluation fall 2003 & spring 2004 summary report
SUNY Cortland Graduate Follow-Up Survey
Copies of the SUNY Cortland Graduate Follow-Up Survey for 1999, 2000, 2001, 2002, and 2003 are available in the exhibit room
Element 3: Use of Data for Program Improvement 75

Unit Standard 3: Field Experiences and Clinical Practice 77
Element 1: Collaboration between Unit and School Partners 77
Element 2: Design, Implementation and Evaluation of Field Experiences and Clinical Practice 78
Element 3: Candidates' Development and Demonstration of Knowledge, Skills and Dispositions to Help all Students Learn 80

Unit Standard 4: Diversity 83
Element 1: Design, Implementation, and Evaluation of Curriculum and Experiences 83
Element 2: Experiences Working with Diverse Faculty 84
Gender and Ethnicity for Faculty Members, 1999-2003
Element 3: Experiences Working with Diverse Candidates 87
Gender and Ethnicity for Candidates, 1999-2003
Element 4: Experiences Working with Diverse Students in P-12 Schools 91

Unit Standard 5: Faculty Qualifications, Performance, and Development 95
Element 1: Qualified Faculty 95
Element 2: Modeling Best Professional Practices in Teaching 97
Element 3: Modeling Best Professional Practices in Scholarship 98
Element 4: Modeling Best Professional Practices in Service 100
Element 5: Collaboration 100
Element 6: Unit Evaluation of Professional Education Faculty Performance. . .101
Element 7: Unit Facilitation of Professional Development 102

Unit Standard 6: Unit Governance and Resources 104
Element 1: Unit Leadership and Authority 104
Unit Organizational Chart
Provost's Office Organizational Chart
Campus Organizational Chart is on page 115 of the Campus Handbook
Element 2: Unit Budget 107
Element 3: Personnel 107
Element 4: Unit Facilities 109
Introduction to Raquette Lake Facilities
Mohawk Valley Graduate Center
Element 5: Unit Resources including Technology and Library Resources 110

Abbreviations and Definitions 113

References 115

List of Documents in Exhibit Room

Visit Schedule for NCATE Board of Examiners Team